## 1 MONTH

All infants should have their hearing screened no later than ONE month of age

### **3 MONTHS**

All infants who don't pass the initial screening should receive a diagnosis no later than THREE months of age

### **6 MONTHS**

All infants identified with hearing loss should receive early intervention services no later than SIX months of age

## If not addressed, **HEARING LOSS CAN LEAD TO**

delayed speech, language, and brain development, as well as social isolation, reduced academic achievement, and more.

## FOR MORE INFORMATION

### SD DOH NEWBORN HEARING SCREENING PROGRAM

phone: 1-800-738-2301

website: doh.sd.gov/family/newborn/

screening/hearing/





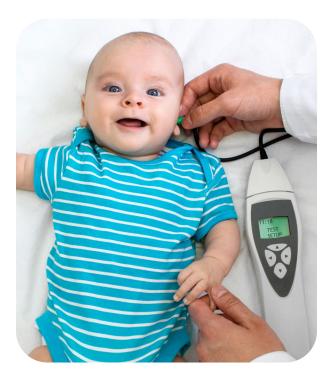
#### **SD EHDI COLLABORATIVE**

email: <a href="mailto:EHDI@usd.edu">EHDI@usd.edu</a>
website: <a href="mailto:EHDI136.com">EHDI136.com</a>





# HEARING SCREENING







## ABOUT THE SCREENING

## Why should I have my baby's hearing screened?

- Babies start developing speech and language skills at birth, and we can't know for sure that this development is happening unless we know that they can hear.
- It is important to identify hearing loss as soon as possible. Early identification and treatment are the keys to success.

## What should I expect during the screening?

- The screening is safe and will not hurt. Many babies sleep through the screening.
- A small screening device will play soft sounds to measure how your baby's inner ear or hearing nerve responds.

## UNDERSTANDING THE RESULTS

#### **PASS**

- If your baby receives a PASS result, it means that your baby's hearing is most likely normal at this time.
- Hearing loss can happen at any time/age, so it's important to discuss any concerns about hearing loss or missed milestones with your baby's doctor.



#### **REFER**

- A REFER result on a baby's hearing screening means that more testing is needed.
- + Some babies need another screening because:
  - » The baby has a hearing loss.
  - There was temporary fluid in the ear.
  - » The baby was moving a lot.
  - There was noise in the screening room.

## COMMUNICATION MILESTONES

#### 0-3 MONTHS

- + Jumps at sudden, loud noise
- + Calms down when you speak
- Makes sounds like "ohh" and "ahh"

#### **3-6 MONTHS**

- Turns head or moves eyes to find sounds
- + Plays by making noises and sounds

#### 6-10 MONTHS

- + Reacts to hearing own name
- Begins to understand easy words like "no" or "bye-bye"

#### **9-12 MONTHS**

- + Repeats simple words and sounds you make
- + Correctly uses "mama" or "dada"
- + Responds to singing or music
- Points to favorite toys and objects when asked

#### **RISK FACTORS**

- + Some illnesses, infections, injuries
- + Some medications
- + Loud noises

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The IMPACT of HEARING LOSS can be REDUCED with EARLY IDENTIFICATION and appropriate INTERVENTION

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#### **COMMUNICATION MILESTONES BY AGE**

Age Range	Communication Milestones	Red Flags for Hearing Loss
Birth to 3 months	<ul><li>Coos and makes pleasure sounds</li><li>Calms down or smiles when spoken to</li><li>Recognizes your voice</li></ul>	Doesn't startle at loud sounds
4 to 6 months	<ul> <li>Smiles in response to social interaction</li> <li>Follows sounds with his or her eyes</li> <li>Babbles in a speech-like way and uses many different sounds (p, b, m)</li> <li>Pays attention to music</li> <li>Responds to changes in the tone of your voice</li> </ul>	Doesn't babble or babbling discontinues after 6 months of age
7 to 12 months	<ul> <li>Turns and looks in the direction of sound</li> <li>Babbles using long and short groups of sounds (mamama, bibi)</li> <li>Understands words for common items such as "cup", "shoe", and "juice"</li> <li>Communicates using gestures such as waving or holding up arms</li> </ul>	<ul> <li>Doesn't respond to familiar voices</li> <li>Doesn't notice toys that make sounds</li> <li>Doesn't bounce to music</li> </ul>
1 to 2 years	<ul> <li>Has one or two words by first birthday</li> <li>Acquires new words on a regular basis</li> <li>Enjoys simple stories, songs, and rhymes</li> <li>Follows simple commands</li> </ul>	<ul> <li>Doesn't acknowledge name called</li> <li>Doesn't imitate simple words</li> <li>Doesn't respond to television</li> </ul>
2 to 3 years	<ul><li>Frequently uses 2 or 3 word phrases</li><li>Understood by family and friends</li></ul>	Doesn't follow simple commands