

Interoffice  
Memorandum

Office of Governor Tom Ridge  
Governor's Policy Office  
506 Finance Building, Harrisburg, PA 17120  
Phone: (717) 787-1954, Fax (717) 787-8614

January 12, 2000

TO: Governor Tom Ridge

FROM: Melia Belonus *Melia*      THROUGH: Charles B. Zogby  
Senior Policy Manager      Policy Director

RE: Executive Order 1998-4 and the IDEA Interagency MOU

I am pleased to provide you with the Memorandum of Understanding now executed between the Departments of Education, Public Welfare, Health and Labor and Industry as required by Executive Order 1998-4.

Following the significant amendments to the federal Individuals with Disabilities Education Act in 1997 (IDEA 97), the Department of Education requested that the Governor's Office convene an interagency group to address the changes in the IDEA 97 and the impact on the Commonwealth and the school system responsible for educating children with special needs. To implement this request and assure Commonwealth compliance with IDEA 97, you directed an interagency group to complete its work by December 31, 1999.

Attached is the MOU now in place for the state agencies. There are two significant issues contained in the MOU. First, we clearly articulate that for assuring a "free and appropriate public education" for children with special needs as required by IDEA 97, Special Education and Medicaid are the only entitlements available for funding services to children. The many other human service programs that may help to serve these children are not entitlements and only to the extent they have the funding and the child meets the program eligibility requirements do these programs have to participate with funding.

Second, IDEA clearly requires states to provide school districts with a venue for resolving conflicts in which the school has paid for a service to a child that they believe another program or system should have paid. This MOU creates this new conflict resolution process for Pennsylvania. Procedures for this option are included as an attachment to the MOU.

Each Cabinet officer for the four agencies and the Office of General Counsel will be designating an individual to serve on an on-going group to monitor the terms of the MOU and to provide the venue for the school district conflict resolution process. We have asked that this group be identified by January 31, 2000. There are also several commitments made by the agencies to each other in the MOU that require planning and implementation strategies going forward. Again, we have asked that the agencies prepare their initial workplans for these commitments by January 31, 2000.

The four agencies have spent considerable time and energy crafting this MOU that we all believe will ultimately help our school systems educate children with special needs. The four Cabinet Secretaries and their many program and legal staff who worked diligently to craft the MOU for each other are to be commended for their work and dedication to meeting the requirements of Executive Order 1998-4 and the requirements of IDEA 97.

If you have questions regarding the MOU, please contact me or any of the Cabinet Secretaries for the Departments of Education, Public Welfare, Health, or Labor and Industry.

**Attachments**

cc: Secretary Johnny Butler  
Secretary Eugene Hickok  
Secretary Feather Houstoun  
Secretary Robert Zimmerman  
The Honorable James Sheehan

## MEMORANDUM OF UNDERSTANDING

### AMONG

PENNSYLVANIA DEPARTMENT OF EDUCATION  
PENNSYLVANIA DEPARTMENT OF PUBLIC WELFARE  
PENNSYLVANIA DEPARTMENT OF LABOR AND INDUSTRY  
PENNSYLVANIA DEPARTMENT OF HEALTH

WHEREAS, the administrative agencies of the Commonwealth have the responsibility to develop practical and efficient means for coordination of their work pursuant to Sections 501 and 502 of the Administrative Code of 1929, 71 P.S. §§181, 182; and

WHEREAS, the Department of Education is the agency responsible for ensuring that each local education agency provides a free, appropriate, public education to eligible students pursuant to the Individuals with Disabilities Education Act, 20 U.S.C. §1412(a)(1); and

WHEREAS, the Department of Public Welfare is the agency responsible to administer the State Plan for Medical Assistance under Title XIX of the Social Security Act, 42 U.S.C. §§1396-1396v; to provide grants to counties for public child welfare services pursuant to Article VII of the Public Welfare Code, 62 P.S. §§701-774; and to provide grants to counties for services to individuals with mental illness or mental retardation pursuant to the Mental Health and Mental Retardation Act of 1966, 50 P.S. §§4101-4704; and

WHEREAS, the Department of Labor & Industry is the agency responsible to promote the employment of individuals with disabilities by providing vocational rehabilitation, job training, and placement services pursuant to the Rehabilitation Act of 1973, as amended, 29 U.S.C. §701, et seq., the Vocational Rehabilitation Act of 1988, 43 P.S. §682.1, et seq., Article XXII of the Administrative Code of 1929, the act of June 22, 1999 (No. 15), 71 P.S. §§561, et seq., and the Workforce Investment Act, 29 U.S.C. §2801, et seq.; and

WHEREAS, the Department of Health is the agency responsible to protect the health of the people of this Commonwealth pursuant to Section 2102 of the Administrative Code of 1929, 71 P.S. §532, and is authorized to administer certain maternal and child health programs under 42 U.S.C. §701 et seq., and certain drug and alcohol programs under 42 U.S.C. §300x-21 et seq.; and

WHEREAS, Commonwealth agencies cooperate and collaborate, in whole or in part, in the provision of services to children with disabilities in a variety of contexts in the continuum of services to children with disabilities from ages 3 through 21, including but not limited to early intervention; special education and related services; transition from school to employment; adult, continuing, and postsecondary education; adult services; independent living; and community participation; and

WHEREAS, the Commonwealth has programmatic and fiscal responsibilities for early intervention, special education and related services relating to transitioning of students with disabilities to adult life; and

WHEREAS, the agencies listed above, and their respective offices and bureaus, have been directed to execute an interagency agreement to establish coordination and collaboration at the state level by defining fiscal and programmatic responsibilities for each agency under applicable law by Executive Order 1998-4; and

WHEREAS, Section 101(a)(8)(B) of the Rehabilitation Act of 1973, as amended, 29 U.S.C. §721(a)(8)(B), requires participating states to have in place an agreement or other mechanism for interagency coordination to ensure the provision of vocational rehabilitation services that: (i) identifies financial responsibility; (ii) specifies terms and conditions; (iii) provides a system for the resolution of interagency disputes; and (iv) sets forth procedures for coordination of services; and Whereas, Section 101(a)(11)(D) of the Rehabilitation Act, 29 U.S.C. §721 (a)(11)(D), provides for an interagency agreement with the state educational agency that at a minimum provides for: (i) consultation and technical assistance to educational agencies in planning for transition of students with disabilities; (ii) transitional planning that facilitates the development and completion of individualized education programs under the Individuals with Disabilities Education Act; (iii) the roles and responsibilities, including financial responsibilities of each agency; and (iv) procedures for outreach to and identification of students with disabilities who need transition services; and

WHEREAS, the Individuals with Disabilities Education Act requires participating states to have in place an agreement or mechanism to: (i) identify the state agency responsible to provide services that are also special education or related services to ensure a free appropriate public education; (ii) specify the terms and conditions under which responsible agencies reimburse local educational agencies for providing certain services that are special education and related services; (iii) resolve interagency disputes; and (iv) coordinate the provision of services which are also special education or related services. 20 U.S.C. §1412(a)(12).

NOW, THEREFORE, the parties to this Memorandum of Understanding (MOU) set forth the following as the terms and conditions of their understanding:

#### I. AGENCY FINANCIAL RESPONSIBILITY

The parties agree that, consistent with applicable State and Federal law, students with disabilities are entitled to

- special education and related services which are necessary for the student to receive a free appropriate public education; and

- medically necessary services covered by Title XIX of the Social Security Act (Title XIX), including those services provided by a local educational agency (LEA) through Project ACCESS, if the student is enrolled in the Commonwealth's Medical Assistance Program.

The parties further agree that students with disabilities may be eligible for, but are not otherwise entitled under State and Federal law, to other services, including but not limited to mental health and mental retardation services, vocational rehabilitation services, employment and training services, drug and alcohol services and other Department of Health services herein referenced.

A. The parties agree to take the following steps to define the responsibility to provide or pay for special education and related services:

1. The Department of Education agrees to continue to request the Governor and the General Assembly to set aside for each school year a portion of the state special education appropriation for extraordinary expenses to be incurred in providing a special education program or service to students with disabilities as approved by the Secretary of Education.

The Department of Education agrees to continue to request the Governor and the General Assembly to set aside appropriations for community support services to Cordero class members, which appropriations are not to be included in the base calculations of the special education program components.

2. The Department of Public Welfare agrees to ensure the capability to access Title XIX federal funding for medically necessary (as defined by applicable law) physical and behavioral health services.

The Department of Public Welfare agrees to inform the counties that they may agree to provide financial support for services delivered to persons in special education according to agreed upon local arrangements, and that they may do so with state funds, provided that the cost of such services fall within the allowable costs for the respective county programs.

3. The Department of Labor and Industry agrees to provide vocational rehabilitation services to assist eligible students with disabilities prepare for, enter and/or maintain employment as specified on an Individual Plan for Employment (IPE). Such services may include, but are not limited to assessment, vocational guidance and counseling, physical restoration services, career counseling and/or job placement.

The Department of Labor and Industry agrees to ensure coordination of Workforce Investment Act (WIA) Title I comprehensive services to Title I eligible youth, which services are the responsibility of local Workforce Investment Boards and Youth Councils; assure the provision of such services that are set forth in the individual employment plan of the WIA system, based upon the objective assessment under that system; and ensure coordination of services with participating State and local agencies offering youth programs.

4. The Department of Health agrees to facilitate access to health and rehabilitative services provided by the Department for eligible children. Such services are available to children with hemophilia, cystic fibrosis, spina bifida, cleft palate, sickle cell disease, phenylketonuria, cardiac and orthopedic conditions, hearing and speech impairment, and children who are ventilator dependent. Drug and alcohol services and genetic counseling services are also available as needed in accordance with those program guidelines.
- B. In the event any public agency other than an educational agency fails to provide or pay for special education or related services that it is otherwise obligated to provide or pay for under State or Federal law, the LEA shall provide or pay for such services to the child and claim reimbursement from the appropriate agency in accordance with Sections II and III of this MOU.
  - C. State agencies will be responsible for oversight of their local counterparts to ensure compliance with all applicable laws.

## II. CONDITIONS AND TERMS OF REIMBURSEMENT

In the event any LEA provides or pays for special education or related services for a particular student with a disability under section I.B., the LEA may claim reimbursement from any other public agency by stating in writing the legal basis for the claim. If the other public agency disputes that it is responsible or fails to respond in writing to the LEA's claim for reimbursement within 30 days, the LEA may seek to resolve the dispute according to the procedures detailed in section III.B. of this MOU. Such reimbursement claims shall be in accordance with State and Federal laws and regulations.

## III. INTERAGENCY DISPUTES

- A. Any dispute between two state level agencies that are parties to this MOU regarding the implementation of this MOU shall be referred to the Interagency Committee to Coordinate Services Provided to Individuals

with Disabilities (Committee) as described in Section V., below, for informal resolution. In the event the Committee cannot resolve the dispute, any party to this MOU may refer the dispute to the Office of General Counsel by submitting a written request for resolution and providing supporting documentation.

- B. Any dispute between two local agencies regarding securing reimbursement for special education or related services shall be resolved in one of the following ways: (1) in accordance with the statutory provision for practice and procedure before local agencies, 2 Pa.C.S. §§ 551-555, and for judicial review of local agency action, 2 Pa.C.S. §§ 751-754; or (2) by submission of the dispute to the Committee, in accordance with the procedures set forth in Addendum A, and in the General Rules of Administrative Practice and Procedure, 1 Pa. Code §§ 31.1-35.251 and the Administrative Agency Law, 2 Pa.C.S. §§ 501-508, 701-704.
- C. Any dispute between a local educational agency and any state level agency that is a party to this MOU regarding securing reimbursement for special education or related services shall be resolved by following the procedure set forth in the General Rules of Administrative Practice and Procedure, 1 Pa. Code §§ 31.1-35.251, and the Administrative Agency Law, 2 Pa.C.S. §§ 501-508, 701-704.

#### IV. COORDINATION OF SERVICES PROCEDURES

In order to coordinate the provision of services to students with disabilities, the parties agree as follows:

- A. The Department of Education agrees to
  - 1. In conjunction with the other parties, develop guidelines on the implementation of this MOU and train state level staff as well as local entities.
  - 2. Assign a case manager to each student identified as a Cordero class member.
  - 3. Promptly address and respond to requests for technical assistance from the case managers assigned under section IV.A.2., which may include contacting other State agencies.
  - 4. Advise LEAs that they should request families to identify any other agencies from which they receive services, so that these agencies can be offered the opportunity to participate in the development meetings for Individual Education Programs (IEP).

5. In conjunction with the other parties, develop procedures under which agencies other than LEAs should be contacted regarding their involvement in IEP meetings.
6. Train LEAs, in conjunction with the Department of Public Welfare, regarding the procedures for families to register for services with county Mental Health/Mental Retardation (MH/MR) programs.
7. Advise LEAs that they should notify families of students with mental retardation of the necessity of registering with the appropriate county MH/MR program in order to be eligible for MH/MR services.
8. Advise LEAs to notify the appropriate MH/MR program regarding students with mental retardation who are placed in Approved Private Schools, two years before these students turn 21 years of age.
9. Provide training and technical assistance regarding the IDEA, special education and the IEP process to Single County Authorities (SCA) and drug and alcohol treatment providers.
10. Continue to administer Project ACCESS.

B. The Department of Public Welfare agrees to

1. In conjunction with the other parties, develop guidelines on the implementation of this MOU and train state level staff as well as local entities.
2. Promptly address and respond to requests for technical assistance from the Department of Education and/or the Cordero case managers under section IV.A.3., which may include contacting local county agencies.
3. Provide information to the LEAs explaining the eligibility criteria and services that may be offered by a county MH/MR program, a county Children and Youth program and through Title XIX.
4. Inform county programs that they should, when requested by an LEA, participate in an IEP meeting.
5. Provide technical assistance to LEAs on the basis for medical necessity.

6. Inform county MH/MR and Children and Youth programs, providers and Medical Assistance Managed Care Organizations that, after obtaining necessary consent, they should inform the LEA when a child has been placed for services, during school hours, in partial hospitalization, as defined by 55 Pa.Code § 5210.3, or in a day treatment center (facility), as defined by 55 Pa. Code § 3800.5.
7. Continue to fund Student Assistance Program (SAP) liaisons through county MH/MR programs to provide consultation services to SAP core teams.
8. Continue to require the annual revision of letters of agreement between LEAs and MH/MR-contracted SAP liaison providers outlining the responsibilities of each entity.
9. Continue to require letters of agreement between HealthChoices Behavioral Health Managed Care Organizations and LEAs, including procedures for prior authorization of services.

C. The Department of Labor & Industry agrees to

1. In conjunction with the other parties, develop guidelines on the implementation of this MOU and train state level staff as well as local entities.
2. Promptly address and respond to requests for technical assistance from the Department of Education and/or the Cordero case managers under section IV.A.3., which may include contacting Office of Vocational Rehabilitation (OVR) District Offices.
3. Be responsible, through the Office of Vocational Rehabilitation, for the provision of vocational rehabilitation services to eligible students with disabilities, pursuant to the Rehabilitation Act of 1973, as amended by the Workforce Investment Act of 1998 (WIA), and the Vocational Rehabilitation Act of 1988. Such services may include:
  - (i) Accepting student referrals from LEAs commencing 2 years prior to graduation and, for eligible students with disabilities, development and approval of an Individual Plan for Employment (IPE) before the student leaves the school setting, where practical;
  - (ii) Responding to LEAs regarding input for development of IEPs. Providing consultation and technical assistance to aid

LEAs in planning for transition of eligible students with disabilities. OVR staff may participate in IEP meetings to share and coordinate information regarding OVR services and eligibility criteria, and information regarding any other services available under the Workforce Investment Act.

(iii) Providing outreach to LEAs:

(a) By providing general information about OVR and its services through brochures and personal contact with LEAs; and

(b) By providing the Department of Education and LEAs with a listing of OVR local district office liaisons.

4. Pursuant to the Workforce Investment Act:

a. Oversee the provision of comprehensive employment and training services to eligible youth (aged 14 through 21) as described in the WIA State plan and local plans as developed by Local Workforce Investment Boards and as set forth in the individual employment plan, including activities to assist youth with disabilities who have special needs and barriers to employment.

b. Facilitate coordination of youth activities funded under WIA with other youth-directed state and local agencies offering youth programs. This collaboration ensures the non-duplication of services and maximizes returns on financial investments. Eligibility issues and special needs program issues are resolved and the coordinated delivery of services is facilitated with entities that may include local educational agencies, adult educational agencies, local housing authorities, job corps centers/agencies, rehabilitation agencies and/or community based organizations.

D. The Department of Health agrees to

1. In conjunction with the other parties, develop guidelines on the implementation of this MOU and train state level staff as well as local entities.
2. Promptly address and respond to requests for technical assistance from the Department of Education and/or Cordero case managers under section IV.A.3., which may include contacting relevant Department of Health programs.

3. Issue informational bulletins explaining what each applicable Department of Health program offers for eligible children.
4. Issue a list of providers experienced in treating various conditions, which can be accessed by LEAs as necessary when technical assistance is required.
5. Provide technical assistance and specialized training to LEAs through established Department of Health training initiatives.
6. Provide information to LEAs on the availability of drug and alcohol treatment programs and services, eligibility requirements, and the medical necessity criteria for service.
7. Direct Single County Authorities (SCA) to designate liaisons to LEAs to facilitate access to drug and alcohol treatment and case management services.
8. Work toward the establishment of letters of agreement, or modify existing letters of agreement, between LEAs and SCAs allowing for drug and alcohol representation on SAP teams.

V. INTERAGENCY COMMITTEE TO COORDINATE SERVICES PROVIDED TO INDIVIDUALS WITH DISABILITIES

- A. The parties to the MOU agree to establish the Interagency Committee to Coordinate Services Provided to Individuals with Disabilities (Committee).
  1. The Committee shall consist of five (5) core representative members. The respective Secretaries of the state level agencies that are parties to this MOU shall each appoint one core representative member, and the Governor's General Counsel shall appoint one core representative member. Respective Secretaries may appoint additional advisory members who can provide relevant program perspective to the Committee.
  2. The Committee shall meet every two months or as often as may otherwise be required to carry out its responsibilities.

B. The Committee shall be responsible for:

1. Ensuring that the agencies that are parties to this MOU comply with the commitments contained herein.
2. The review and resolution of pertinent interdepartmental matters, which would not otherwise be considered through either this MOU, existing interagency administrative procedures or compliance dispute procedures.
3. An annual review of this MOU, and if necessary, revision upon the written consent of all parties; and
4. Compliance dispute resolution: (a) between two state level agencies that are parties to the MOU, prior to the submission of such unresolved disputes to the Office of General Counsel under section III.A.; or (b) between two local agencies under section III.B. The Committee may, with the consent of the Secretaries and General Counsel, arrange and contract for hearing officers for the establishment of a record to be used for the resolution of disputes under section III.B.

The Governor's Policy Office shall initially convene the Committee and shall oversee the establishment by the Committee of the Committee's protocol for convening and carrying out its responsibilities.

## VI. CONDITIONS

The following conditions will apply to this Memorandum of Understanding and all parties:

- A. This MOU may be amended only by written consent of all parties.
- B. This MOU shall become effective on the date it is last endorsed by a necessary party.
- C. This MOU is not intended to and does not create any contractual rights or obligations with respect to the signatory agencies or other parties.
- D. Except as specified above, any dispute arising hereunder shall be submitted to the Office of General Counsel for final resolution.

In witness whereof the parties hereto have executed this Memorandum of Understanding.

DEPARTMENT OF EDUCATION

DEPARTMENT OF PUBLIC WELFARE

Eugene A. Hickok 12-22-99  
Secretary of Education Date

Deather Woodson 12-21-99  
Secretary of Public Welfare Date

APPROVED AS TO FORM AND LEGALITY:

Thomas G. Hill 12-22-99  
Chief Counsel Date  
Department of Education

[Signature] 12-21-99  
Chief Counsel Date  
Department of Public Welfare

DEPT. OF LABOR AND INDUSTRY

DEPARTMENT OF HEALTH

[Signature] 12/29/99  
[Signature] 12/23/99  
Secretary of Labor and Industry Date

Robert S. Zimmerman 12-21-99  
Secretary of Health Date

APPROVED AS TO FORM AND LEGALITY:

[Signature] 12-22-99  
Chief Counsel Date  
Department of Labor and Industry

Lou McLaughlin 12-21-99  
Chief Counsel Date  
Department of Health

APPROVED AS TO FORM AND LEGALITY:

James M. Suckow 12/22/99  
General Counsel Date  
Office of General Counsel

## Glossary

**ACCESS** – A cooperative effort among the Departments of Education and Public Welfare, the federal Health Financing Administration (HCFA), Leader Services (Department of Education contractor) and LEAs through which LEAs receive partial reimbursement for health-related services provided to students with disabilities as part of their IEPs.

Cordero v. Pa. Department of Education and Commonwealth of Pa. – Class action lawsuit brought against the Department of Education and the Commonwealth of Pennsylvania by Pennsylvania children with disabilities whose school districts have determined that they cannot currently be appropriately educated in a public educational setting and who have been waiting for more than thirty days for the provision of an appropriate educational placement; and all Pennsylvania children who may in the future meet these criteria.

**HealthChoices** – Pennsylvania's mandatory, Medical Assistance managed health care program.

**Individualized Education Program (IEP)** – A written statement for each child with a disability that includes, among other things, the child's present level of educational performance; measurable annual goals; the special education and related services and supplementary aids and services to be provided to the child; the extent, if any, to which the child will not participate with other nondisabled children in the regular class; a statement regarding modifications to State or districtwide assessments which will allow the child to participate; the projected date for the beginning of services with the anticipated frequency, location and duration of such services; a statement of transition services for students beginning at age 14; and as statement of how the child's progress will be measured.

**Individual Plan for Employment (IPE)** – An OVR document developed jointly by the customer and rehabilitation counselor outlining the customer's informed choice in selection of an employment outcome, specific services, providers and methods used to procure the services.

**Title XIX** -- The federal/state financed health insurance program, administered by the states, providing medical assistance to low-income persons who are age 65 or over, blind, disabled, or members of families with dependent children or qualified pregnant women or children. Within broad federal rules, states determine eligibility groups, types and range of services, payment levels for services and operating and administrative procedures.

### Acronyms

Individuals with Disabilities Education Act (IDEA)

Local Education Agency (LEA)

Mental Health/Mental Retardation (MH/MR)

Office of Children, Youth and Families (OCYF)

Office of Vocational Rehabilitation (OVR)

Single County Authority (SCA)

State Education Agency (SEA)

Workforce Investment Act (WIA)<sup>1</sup>

Workforce Investment Board (WIB)

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<sup>1</sup> Under WIA, a document is created as an ongoing strategy jointly developed by the participant and the case manager that identifies the participant's employment goals, the appropriate achievement objectives, and the appropriate combination of services for the participant to achieve the employment goal. [20 CFR §663.245] This document, which is referred to as an individual employment plan, is different from the Individualized Education Program (IEP), and the Individual Plan for Employment (IPE) developed by OVR, both of which are defined above.

### Procedure for Submitting a Dispute to the Committee

In the event any LEA provides or pays for special education or related services for a particular student with a disability under section I.B. of the MOU, the LEA may claim reimbursement from any other public agency by stating in writing the legal basis for the claim. If the other public agency disputes that it is responsible or fails to respond in writing to the LEA's claim for reimbursement, the LEA may submit the dispute to the Committee in accordance with the following procedures<sup>1</sup>:

1. If the LEA has submitted a claim for reimbursement from another public agency pursuant to section II of the MOU, it may file a written complaint with the Committee within either (a) 30 days of the mailing date of the other public agency's written response to the claim disputing that it is responsible; or (b) 60 days of the mailing date of the LEA's claim for reimbursement if the other public agency has not provided a written response. Such complaints must be filed at the following address:

Office of Chief Counsel  
Pennsylvania Department of Education  
333 Market Street  
Harrisburg PA 17126-0333

2. The complaint must include the following information:
  - a. the names, addresses and telephone numbers of all persons involved in the dispute;
  - b. the facts underlying the dispute, including an identification of all agencies providing special education and related services to the student;
  - c. a description of the legal authority upon which each public agency is otherwise obligated under State or Federal law, or State policy to provide or pay for special education or related services; and
  - d. the specific remedy sought by the LEA.
3. The LEA must attach to the complaint all documentation it relies upon in support of its position in the dispute.
4. The complaint must be served by the LEA on the other public agency by hand delivery or any form of mail requiring the recipient to sign a receipt, and a certificate attesting to this service must be attached to the complaint.
5. Upon receipt of a complaint, the Committee will assign an identifying docket number to the dispute that must be used in all future filings.

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<sup>1</sup> These procedures shall comport with the General Rules of Administrative Practice and Procedure, 1 Pa. Code §§31.1 - 35.251 and the Administrative Agency Law, 2 Pa.C.S. §§501-508, 701-704.

6. The agency or agencies against which an LEA files a complaint must file a response thereto with the Committee within 20 days after the date of service. The response must be served by the other public agency on the LEA by hand delivery or any form of mail, including first class mail, and a certificate attesting to this service must be attached to the response.
7. The Committee may choose to schedule a Prehearing Conference to provide the parties an opportunity to resolve the dispute, discuss whether the parties are able to stipulate to relevant facts and the authenticity of documents, and consider the means by which the hearing will be conducted.
8. In accordance with the MOU, the Committee may arrange and contract for hearing officers for the establishment of a record to be used for the resolution of disputes. If a hearing officer conducts the hearing, he or she will present a Proposed Report to the Committee in accordance with 1 Pa. Code §§35.201 – 35.207.
9. Hearings, whether before a hearing officer or the Committee, will be conducted in accordance with the General Rules of Administrative Practice and Procedure.
10. The Committee will issue all final orders in accordance with 1 Pa. Code §35.226.
11. Appeals of Committee final orders by aggrieved parties shall be made to Commonwealth Court within 30 days of the date of the order.

Contacts List

Bureau of Special Education  
333 Market Street, 7<sup>th</sup> Floor  
Harrisburg PA 17126-0333  
Voice (717) 783-6913 TDD (717) 787-7367 FAX (717) 783-6139  
*Consult Line for Families* 1-800-879-2301  
E-Mail [00specialed@psupen.psu.edu](mailto:00specialed@psupen.psu.edu)  
Web site [www.pde.psu.edu](http://www.pde.psu.edu)

Office of Mental Retardation  
Room 512  
Health & Welfare Building  
PO Box 2675  
Harrisburg PA 17105-2675  
Voice (717) 787-3700 FAX (717) 787-6583  
*OMR Hotline* 1-888-565-9435

Office of Children, Youth and Families  
Room 131  
Health & Welfare Building  
PO Box 2675  
Harrisburg PA 17105-2675  
Voice (717) 783-4756 FAX (717) 787-0414

Office of Medical Assistance Programs  
Room 515  
Health & Welfare Building  
PO Box 2675  
Harrisburg PA 17105-2675  
Voice (717) 787-1870 FAX (717) 787-4639

Office of Mental Health and Substance Abuse Services  
Room 502  
Health & Welfare Building  
PO Box 2675  
Harrisburg PA 17105-2675  
Voice (717) 787-6443 FAX (717) 787-5394

*Public Assistance Helpline (TDD)* 1-800-451-5886

E-mail [webmaster@dpw.state.pa.us](mailto:webmaster@dpw.state.pa.us)

Web site [www.dpw.state.pa.us](http://www.dpw.state.pa.us)

Office of Vocational Rehabilitation  
Room 1300 Labor & Industry Bldg  
7<sup>th</sup> & Forster Streets  
Harrisburg PA 17120  
Voice (717) 787-5244 TTY (717) 783-8917 FAX (717) 783-5221  
E-Mail [ovr@dli.state.pa.us](mailto:ovr@dli.state.pa.us)  
Web site [www.dli.state.pa.us/ovr/index.htm](http://www.dli.state.pa.us/ovr/index.htm)

Bureau of Workforce Investment  
12th Floor  
Labor and Industry Building  
Seventh and Forster Streets  
Harrisburg PA 17120  
Voice (717) 787-3354 FAX (717) 783-7115  
E-Mail [jvogel@dli.state.pa.us](mailto:jvogel@dli.state.pa.us)  
Web site [www.paworkforce.state.pa.us](http://www.paworkforce.state.pa.us)

Department of Health, Bureau of Family Health  
733 Health and Welfare Building  
P.O. Box 90  
Harrisburg PA 17108  
Voice (717) 787-7192 FAX (717) 772-0323

Department of Health, Bureau of Drug and Alcohol Programs  
2635 Paxton Street  
P.O. Box 90  
Harrisburg PA 17108  
Voice (717) 783-8200 FAX (717) 787-6285

Department of Health – “Special Kids Network”  
1-800-986-4550

Department of Health web site [www.health.state.pa.us](http://www.health.state.pa.us)

Department of Health – V/TDD (717) 783-6514

Commonwealth of Pennsylvania  
GOVERNOR'S OFFICE

**EXECUTIVE ORDER**

Subject:		Number:
Interagency Committee to Coordinate Services Provided to Individuals with Disabilities		1998-4
Date:	Distribution:	By Direction Of:
August 12, 1998	B	 Thomas J. Ridge, Governor

- WHEREAS, the administrative agencies of the Commonwealth have the responsibility to develop practical and efficient means for coordination of their work pursuant to *Sections 501 and 502 of The Administrative Code of 1929 (71 P.S. §§181 and 182)*; and
- WHEREAS, the Department of Education has the duty to administer all of the laws of this Commonwealth with regard to the establishment, maintenance, and conduct of the public schools pursuant to the *Public School Code of 1949 (24 P.S. §§1-101 et. seq.)*, the *Individuals with Disabilities Education Act (IDEA) Amendments of 1997 (20 U.S.C. §1400 et. seq.)*, the *State Board of Education's Regulations at 22 PA Code, Chapter 14, Special Education Programs and Services*, and the *Department of Education's Standards at 22 Pennsylvania Code, Chapter 342, Special Education Services and Programs*; and
- WHEREAS, the Department of Education is the agency responsible for ensuring that each local education agency provides a free, appropriate public education to eligible students; and
- WHEREAS, the Department of Labor and Industry is responsible for promoting the employment of individuals with disabilities by providing vocational rehabilitation, job training and placement services pursuant to the *Rehabilitation Act of 1973 (29 U.S.C. §701 et. seq.) as amended*, the *Vocational Rehabilitation Act of 1988 (43 P.S. §682.1 et. seq.)*; and the *Job Training Partnership Act (29 U.S.C. §1501 et. seq.)*, as amended; and
- WHEREAS, the Department of Public Welfare is responsible for administering the State Plan to ensure eligible children receive medical assistance benefits pursuant to *Title XIX of the Social Security Act, 42 U.S.C. §1396 et. seq.*; providing grants to counties for services to individuals with mental illness or mental retardation pursuant to the *Mental Health and Mental Retardation Act of 1966, 50 P.S. §4101 et. seq.*; and promoting the employment of individuals who are blind or visually impaired by providing vocational rehabilitation, job training, and placement services pursuant to the *Rehabilitation Act of 1973, (29 U.S.C. §701 et. seq.)*, as amended; and

WHEREAS, the Department of Health is responsible for protecting the health of the people of this Commonwealth, pursuant to 71 P.S. §532, and is authorized under 42 U.S.C. §701 et. seq. to administer certain maternal and child health programs; and

WHEREAS, Commonwealth agencies cooperate and collaborate, in whole or in part, in the provision of services to children with disabilities in a variety of contexts in the continuum of services required from birth through age 21, including but not limited to: early intervention; special education and related services; transition from school to employment; adult, continuing and postsecondary education; adult services; independent living; and community participation; and

WHEREAS, the Commonwealth has programmatic and fiscal responsibilities for early intervention, special education and related services, as well as services related to the transitioning of students with disabilities to adult life; and

WHEREAS, the coordination and direct involvement of the following agencies is essential: the Department of Education's Bureau of Special Education, Bureau of Vocational and Technical Education, and Office of School to Work Programs; Department of Labor and Industry's Office of Vocational Rehabilitation, Office for the Deaf and Hard of Hearing, and the Bureau of Employment Services and Training; Department of Health; and the Department of Public Welfare's Office of Mental Health and Substance Abuse Services, Office of Mental Retardation, Bureau of Blindness and Visual Services in the Office of Social Programs, and the Office of Medical Assistance Programs; and

WHEREAS, the Departments of Education, Health, Labor and Industry, and Public Welfare have operated under a number of Memoranda of Understanding (MOUs), specifying the respective duties of each agency under applicable law, in the following areas: services and programs for early intervention (PDE, DPW, Health); data tracking (PDE, DPW); Medical Assistance (PDE, DPW); school age mentally retarded persons transferred between residential facilities (PDE, DPW); students in partial hospitalization (PDE, DPW); County Child and Adult Services System Programs (PDE, DPW); transition (PDE, L&I, DPW); and the *Job Training Partnership Act* (PDE, L&I); and

WHEREAS, the Departments of Education, Health, Labor and Industry, and Public Welfare are directed to implement planning, services, and fiscal supports, as appropriate, to serve children with disabilities in a variety of contexts in the continuum of services provided from birth through age 21, including, but not limited to: early intervention; special education and related services; transition from school to employment; adult, continuing and postsecondary education; adult services; independent living; and community participation.

NOW, THEREFORE, I, Thomas J. Ridge, Governor of the Commonwealth of Pennsylvania, by virtue of the authority vested in me by the Constitution of the Commonwealth of Pennsylvania and other laws, do hereby establish the Interagency Committee to Coordinate Services Provided to Individuals with Disabilities (hereinafter referred to as "Committee") as hereinafter set forth.

1. **Objectives.** The Departments of Education, Health, Labor and Industry, and Public Welfare shall execute an interagency agreement to establish coordination and collaboration at the state level by defining fiscal and programmatic responsibilities for each agency under applicable law. This interagency agreement shall also provide specific direction for local level interagency cooperation to achieve the objectives listed in this section. The interagency agreement shall be executed prior to the expiration of this order. The directives and responsibilities set forth under the agreement will be coordinated and directed by the Pennsylvania Human Resources Investment Council, where applicable, with the involvement of appropriate advisory councils. The objectives are as follows:

a. To promote systematic funding to support students with disabilities. This includes the implementation of a reimbursement mechanism and the assignment of responsibilities for services each department will provide pursuant to the terms of federal or state law or state-level interagency agreement. The interagency agreement must include:

(1) An identification of, or a method for defining, the financial responsibility of each agency for providing services to ensure a free appropriate public education to children with disabilities, provided that the financial responsibility of each public agency otherwise obligated under state or federal law or state policy to provide or pay for any services that are also considered special education or related services shall precede the financial responsibility of the local educational agency (or the state agency responsible for developing the child's Individualized Education Program (IEP)).

(2) The conditions, terms, and procedures under which a local educational agency shall be reimbursed by other agencies.

(3) Procedures for resolving interagency disputes (including procedures under which local educational agencies may initiate proceedings) under the agreement or other mechanism to secure reimbursement from other agencies or otherwise implement the provisions of the agreement or mechanism.

(4) Policies and procedures for agencies to determine and identify the responsibilities of each agency to promote interagency coordination and timely and appropriate delivery of services.

b. To promote interagency cooperation in the implementation of IDEA. With reference to transition services, the interagency agreement must identify:

(1) Policies, practices, and procedures that can be coordinated between agencies, including definitions, standards for eligibility, policies and procedures for making referrals, procedures for outreach to and identification of students who are receiving special education services and are in need of transition services, and procedures and time frames for evaluation and follow-up on those students.

(2) The roles of each agency, including provisions for determining the state lead agencies and qualified personnel with primary responsibility for transition services.

(3) Procedures for providing training for staff of state and local educational agencies as to the availability, benefits of, and eligibility standards for other state agencies providing transition services.

(4) Available resources, including sources of funds for the development and expansion of services.

(5) All other components necessary to ensure meaningful cooperation among agencies, including procedures to facilitate the development of local teams to coordinate the provision of services to students with disabilities, sharing data, and joint training of staff in the provision of transition services.

c. To assure that local agreements, consistent with the objectives of the state-level interagency agreement, are developed and implemented among the Office of Vocational Rehabilitation district offices, local school districts, vocational technical schools, intermediate units, county mental health/mental retardation programs, district offices of Blindness and Visual Services, and other appropriate agencies.

d. To evaluate the need for and implement, as appropriate, joint training and ongoing in-service training for staff of the Bureau of Special Education, Office of Vocational Rehabilitation, Bureau of Employment Services and Training; the Office for the Deaf and Hard of Hearing; the State Office of Mental Health and Substance Abuse Services and County Mental Health; the state office of mental retardation; county mental retardation offices; the Bureau of Blindness and Visual Services; intermediate units; school districts; vocational-technical schools; postsecondary institutions as well as for parents/families, service providers and representatives from business and industry.

e. To promote the availability of appropriate choices and options for students with disabilities and their families in securing services, including but not limited to, early intervention, special education and related services, and to enable students to make the transition from school to becoming successful, participating members of the community.

f. To review existing databases for students/clients with disabilities, while maintaining proper confidentiality, as a means to make recommendations for improving coordinated services.

g. To provide mechanisms for the replication of exemplary programs.

h. To provide for a system to resolve conflicts or questions which may arise under this order or under existing MOUs through the Governor's Office of General Counsel.

## 2. Composition of the Committee.

a. Committee members will be appointed by the respective Secretaries or other agency director, and will, at a minimum, include:

(1) A member of the staff of the Governor's Policy Office, and the Policy Offices of the Departments of Education, Health, Labor and Industry, and Public Welfare.

(2) A Deputy Secretary from each of the departments or his or her designee.

(3) One representative each from the Department of Education's Bureau of Special Education, Bureau of Vocational-Technical Education, and Office of School to Work.

(4) One representative each from the Department of Labor and Industry's Office of Vocational Rehabilitation, Office for the Deaf and Hard of Hearing, and Bureau of Employment Services and Training.

(5) One representative each from the Department of Public Welfare's Office of Mental Health and Substance Abuse Services, Office of Mental Retardation, Office of Medical Assistance Programs, and Bureau of Blindness and Visual Services.

b. The Committee shall meet at least quarterly.

c. The Committee shall conduct its responsibilities under the direction of the Governor's Policy Office and, where applicable, consistent with directives from the Pennsylvania Human Resources Investment Council.

**3. Implementation Strategy.** Until the interagency agreement is executed, existing law and MOUs shall serve as the basis for determining and effecting any responsibilities that the departments named in the MOUs may have for providing services to children with disabilities. In the event there is a disagreement regarding the responsibility for providing early intervention, special education, related services or transition services, or that the MOUs do not include an agency that may have responsibility for such services, it shall be the responsibility of the Interagency Committee to arrange for the modification of the existing MOU, or the development of a new MOU to include other agencies, which shall be contingent upon review and approval by the Office of General Counsel. In the event disputes cannot be resolved by the Interagency Committee, the issue shall be submitted to the Office of General Counsel for final resolution. No moneys for services may be encumbered by another agency unless those services are authorized by the existing MOU, an interim MOU, a duly executed modification thereof or pursuant to direction by the Office of General Counsel.

**4. Effective Date.** This order shall be effective July 1, 1998.

**5. Termination Date.** This order shall terminate December 31, 1999.

FEB 10 2006

## Memorandum of Understanding for a Shared Agenda For Youth and Young Adults with Disabilities

We, the undersigned, representing the Pennsylvania Departments of Education, Health, Labor and Industry, and Public Welfare, do hereby agree to work together in supporting youth and young adults with disabilities transitioning into adult life in the achievement of their desired post-school outcomes, with a focus on employment; post secondary education, training and lifelong learning; community participation; and healthy lifestyles. We commit to work in equal partnership with youth and young adults with disabilities and their families and caregivers in advancing this shared agenda.

We enter into this agreement in the spirit of the 1999 Memorandum of Understanding among the PA Departments of Education, Health, Labor and Industry, and Public Welfare and in recognition of the challenges, barriers, and opportunities faced by youth and young adults with disabilities. We recognize our shared responsibilities to support youth and young adults with disabilities as they establish their career paths and adult lives in becoming productive, participating citizens of Pennsylvania

This agreement underscores our mutual need to work together in building and supporting sustainable community partnerships that create opportunities for youth and young adults with disabilities to transition smoothly from secondary education to the post-school outcomes of employment; education, training and lifelong learning; community participation; and healthy lifestyles. The foundation of our work depends on steadfast leadership, cross-system policy development and fidelity to evidence-based, quality-driven practices

Our underlying belief is best stated in the findings of the Rehabilitation Act of 1973, as amended: "Disability is a natural part of the human experience and in no way diminishes the right of individuals to: live independently; enjoy self-determination; make choices; contribute to society; pursue meaningful careers; and enjoy full inclusion and integration in the economic, political, social, cultural, and educational mainstream of American society".

We believe that with the support of family, friends, and the community at large, all Pennsylvania youth and young adults with disabilities will successfully transition to the roles of productive, participating adult citizens; be empowered to recognize their talents, strengths and voice; and have equal access to resources that will promote full participation in the communities of their choice. Within the scope of our missions and responsibilities, our agencies will continue to support youth and young adults with disabilities in transition to adult life as a matter of highest priority.

The Commonwealth Agencies participating in this agreement will devote staff and other agency resources to promote successful post-school outcomes for youth and young adults with disabilities in transition to their role of productive, participating adult citizens by:

1. Sharing cost and utilization data and other information to facilitate the improvement of post-school outcomes of youth and young adults with disabilities. The data sharing will reduce duplication of efforts and improve interagency communication to facilitate service planning and delivery.
2. Using and strengthening the Pennsylvania Community on Transition (PACT) as the means to develop and sustain accountable, person-centered, and cost effective services and natural supports for youth and young adults with disabilities in transition to adult life. Our efforts will focus on sustaining current membership; outreach to additional partners; enhancing local, state and national connections; and creating seamless service delivery systems. The PACT State Leadership Team (SLT) will take the responsibility for developing and implementing the Shared Agenda through action plans. The SLT will report results annually to stakeholders throughout the Commonwealth.
3. Expanding our unified cross-stakeholder capacity building efforts so that youth and young adults with disabilities, families/caregivers, educators, agency staff, advocates, and other community partners are

fully engaged in learning about, sharing, and initiating effective transition practices that lead to improving post-school outcomes.

4. Supporting statewide, comprehensive systems change by adopting research/evidence based practices that continuously improve person-centered transition services and supports available to assist youth and young adults with disabilities in achieving successful post-school outcomes.

5. Identifying gaps and opportunities in services and supports from a cross-systems perspective and to proactively coordinate agency funding requests and jointly pursue public and private resources to ensure that a seamless system of transition services and supports are available to assist youth achieve post-school outcomes.

6. Continuously improving system performance through the use of post-school outcome reviews, strategic planning and integrated quality improvement initiatives.

This memorandum is pursuant to Sections 501 and 502 of the Administrative Code of 1929 (71 P.S. §§181 and 182) which require Commonwealth departments and agencies to coordinate their work and activities with other Commonwealth departments and agencies. This memorandum is not intended to create, and does not create, any contractual rights or obligations with respect to the signatory parties or other entities. The Departments of Education, Health, Labor and Industry and Public Welfare agree to submit disputes arising hereunder to the Office of General Counsel for final resolution.

Signed:

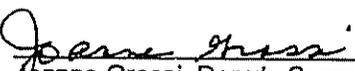
For Education

  
Dr. Gerald Zahorchak, Acting Secretary

  
Lee Burkett, Director  
Bureau of Career & Technical Education

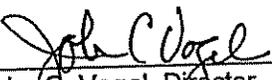
  
Dr. Linda Rhen, Director  
Bureau of Special Education

For Health

  
Joanne Grossi, Deputy Secretary  
Health Promotion and Disease Prevention

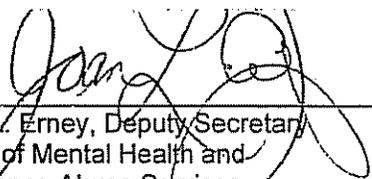
For Labor and Industry

  
William Gannon, Executive Director  
Office of Vocational Rehabilitation

  
John C. Vogel, Director  
Bureau of Workforce Development Partnership

For Public Welfare

  
Kevin Casey, Deputy Secretary  
Office of Mental Retardation

  
Joan L. Erney, Deputy Secretary  
Office of Mental Health and  
Substance Abuse Services

**MEMORANDUM OF UNDERSTANDING FOR A SHARED AGENDA  
FOR YOUTH/YOUNG ADULTS WITH DISABILITIES**

**BETWEEN**

**PENNSYLVANIA DEPARTMENT OF EDUCATION  
PENNSYLVANIA DEPARTMENT OF PUBLIC WELFARE  
PENNSYLVANIA DEPARTMENT OF LABOR AND INDUSTRY  
PENNSYLVANIA DEPARTMENT OF HEALTH**

WHEREAS: the administrative agencies of the Commonwealth have the responsibility to develop practical and efficient means for coordination of their work pursuant to Sections 501 and 502 of the Administrative Code of 1929 *as amended*, 71 P.S. §§ 181, 182; and,

WHEREAS: the parties to this memorandum of understanding (MOU) entered into an MOU in 1999 and a 2006 Addendum to coordinate and collaborate the shared responsibilities to support youth/young adults with disabilities in becoming productive, participating, healthy citizens of Pennsylvania; and

WHEREAS: the parties agree to work together in supporting youth/young adults with disabilities transitioning into adult life in the achievement of their desired post-secondary goals, including education/training, employment, independent living, and healthy lifestyles;

WHEREAS: the parties desire to work in collaboration with youth/young adults with disabilities and their families and caregivers in advancing this shared agenda. The foundation of which depends on steadfast leadership, cross-system policy development and fidelity to evidence-based, quality-driven practices.

WHEREAS: Disability is a natural part of the human experience and in no way diminishes the right of individuals to: live independently; enjoy self-determination; make choices; contribute to society; pursue meaningful careers; and enjoy full inclusion and integration in the economic, political, social, cultural, and educational mainstream of American society.

WHEREAS: with the support of families, friends and the community at large, all Pennsylvania youth/young adults with disabilities will successfully transition to the roles of productive, participating adult citizens.

WHEREAS: through the parties collective efforts, youth/young adults with disabilities will be empowered to recognize and address their talents, strengths and needs, make informed choices and develop an active voice on behalf of themselves and/or others within the ongoing transition process. Additionally, the parties efforts will provide youth/young adults with disabilities equal access to resources that promote full participation and leadership opportunities in the communities of their choice.

WHEREAS: the parties desire to, within the scope of their missions and responsibilities, ensure that support of youth/young adults with disabilities in transition to adult life is a matter of highest priority.

Now, therefore, the parties to this Memorandum of Understanding will devote staff and other agency resources to promote successful post-school outcomes for youth/young adults with disabilities in transition to their role of productive, participating, healthy adult citizens by:

1. Utilizing data to: facilitate the improvement of post-secondary goals of youth/young adults with disabilities; reduce duplication of efforts; improve interagency communication; facilitate service planning and delivery; and evaluate how collective efforts have impacted post-secondary goals.

2. Using and strengthening the Pennsylvania Community of Practice on Transition as the means to develop and sustain accountable, person-centered, and cost-effective services and natural supports for youth/young adults with disabilities in transition to adult life. Our efforts will focus on sustaining current membership; outreach to additional partners; enhancing local, state and national connections; and creating seamless service delivery systems within our agencies and in collaboration with other agencies/organizations. The Pennsylvania Transition State Leadership Team (SLT) will take the responsibility for developing and implementing the Shared Agenda through action plans. The SLT will report results annually to agency leadership and stakeholders throughout the Commonwealth.

3. Appointing one staff member who will remain consistent and active in their membership on the SLT and engaged in the activities of the Pennsylvania Community of Practice on Transition.

4. Expanding our unified cross-stakeholder capacity building efforts so that youth/young adults with disabilities, families/caregivers, educators, agency staff, advocates, and other community partners are fully engaged in learning about, sharing, and initiating effective transition practices that lead to improving post-secondary goals. Efforts will include involvement of youth/young adults and families in the development of policy and program decisions at all levels.

5. Supporting statewide, comprehensive systems change by adopting research/evidence based practices that continuously improve person-centered transition services and supports available to assist youth/young adults with disabilities in achieving successful post-school outcomes.

6. Ensuring that a seamless system of transition services and supports are available to assist youth achieve post-school outcomes by identifying gaps, effective, evidenced-based practices, and opportunities from a cross-systems perspective which proactively coordinates agency funding requests and the joint pursuit of public/private resources.

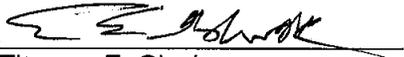
The following conditions will apply to this Memorandum of Understanding and all parties:

- a. This Memorandum of Understanding may be amended only by written consent of all parties.
- b. This Memorandum of Understanding shall be come effective on the date it is last endorsed by a necessary party.
- c. This Memorandum of Understanding is not intended to and does not create any contractual rights or obligations with respect to the signatory agencies or other entities.
- d. Any dispute arising hereunder shall be submitted to the Office of General Counsel for final resolution.

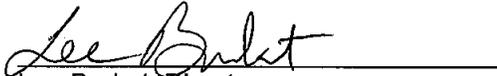
In witness whereof the parties hereto have executed this Memorandum of Understanding.

Signed,

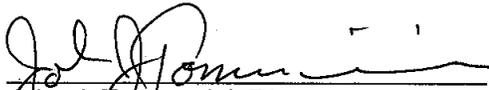
For Education



Thomas E. Gluck  
Acting Secretary of Education

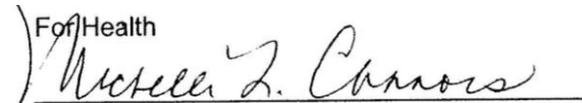


Lee Burket, Director  
Bureau of Career & Technical Education



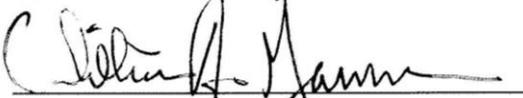
John J. Tommasini, Director  
Bureau of Special Education

For Health



Michelle L. Connors, Director  
Division of Community Systems Development  
and Outreach

For Labor and Industry



William Gannon, Executive Director  
Office of Vocational Rehabilitation



Robert Garraty, Deputy Secretary  
Bureau of Workforce Development  
Partnership

For Public Welfare



Kevin Casey, Deputy Secretary  
Office of Developmental Programs



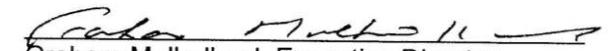
Nina Wall-Cote, Director  
Bureau of Autism Services



Sherry H. Snyder, Acting Deputy Secretary  
Office of Mental Health and Substance  
Abuse Services



Richard J. Gold, Deputy Secretary  
Office of Children, Youth and Families



Graham Mulholland, Executive Director  
PA Developmental Disabilities Council